














SPOTlight: School Year 2022-2023

Stephen Decatur School			
School Code	8420	Principal Name	Douglas Strobel
Sector	District	Address	3500 Academy Rd
Network	Network 8	Phone	215 400 3050
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	887
Grades in Report	K 8		
Website	decatdur.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	61.7%	72.1%	+10.4 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.3%	95.2%	+4.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	44.4%	53.0%	+8.6 %-pts 	18.9%	17.0%	-1.9 %-pts 
Grade 3 - 8 Reading	53.2%	54.1%	+0.9 %-pts 	14.6%	11.9%	-2.7 %-pts 
Grade 3 Math	35.6%	45.1%	+9.5 %-pts 	30.0%	31.4%	+1.4 %-pts 
Grade 3 - 8 Math	27.7%	37.0%	+9.3 %-pts 	43.1%	36.6%	-6.5 %-pts 
Grade 4 and 8 Science	50.7%	62.4%	+11.7 %-pts 	25.4%	15.3%	-10.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

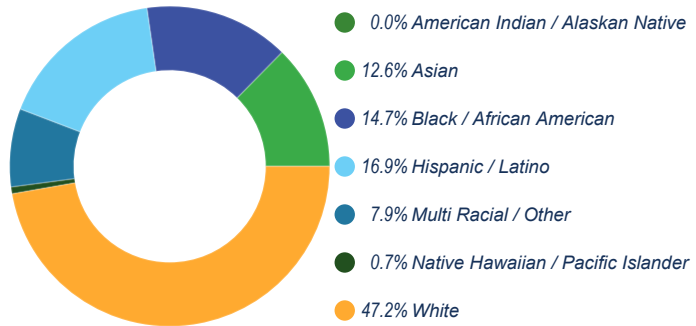
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Stephen Decatur School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8420 Sector | District Network | Network 8
 Principal Name | Douglas Strobel
 Address | 3500 Academy Rd Phone | 215-400-3050
 Website | decatur.philasd.org Report Type | K-8 School
 Grades in Report | K-8 Admissions Category | Catchment
 Receives HS Report | No Oct 1 Enrollment | 887

Student Enrollment and Demographics



967
of Students Served Over the Full Year

18.9%
% of Students with IEPs

17.3%
% of Students Identified as English Learners

65.5%
% of Students Identified as Economically Disadvantaged

Student Attendance

39.7%
% of Students Attending at Least 95% of Instructional Days

72.1%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 12 out of 14 Eligible Metrics	Hispanic / Latino		NA
	Insufficient Data for Score	83.3%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		NA
	Insufficient Data for Score	50.0%	NA
Score: 54.1% 	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		NA
	Insufficient Data for Score	50.0%	NA
Score: 53.0% 	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	English Learners		NA
	Insufficient Data for Score	0.0%	NA
Score: 37.0% 	Students with IEPs		NA
	Insufficient Data for Score	66.7%	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 8420 School Name | Stephen Decatur School

% of Students Attending 90%+ of Days

All Students

967 Students

Score: 72.1%



IMPROVING

+10.4 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

39.7%

90-95% of Instructional Days

32.4%

85-90% of Instructional Days

14.7%

80-85% of Instructional Days

6.1%

Less than 80% of Instructional Days

7.1%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

967 Students

Score: 99.4%



IMPROVING

+1.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 8420 School Name | Stephen Decatur School

% of Teachers Attending 90%+ of Days

All Teachers

63 Teachers

Score: 95.2%



IMPROVING

+4.9 From Prior Year



Additional Teacher Metrics

5.5%

% of Teachers Rated as Distinguished

94.6%

% of Teachers Rated as Proficient

90.6%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8420 School Name | Stephen Decatur School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 300 out of 555 Students</p> <p>Score: 54.1%</p> <p>MAINTAINING +0.9 From Prior Year </p>	<p>All Students 66 out of 555 Students</p> <p>Score: 11.9%</p> <p>IMPROVING -2.7 From Prior Year </p>
<p>Black / African American 37 out of 85 Students</p> <p>Score: 43.5%</p> <p>IMPROVING +4.1 From Prior Year </p>	<p>Black / African American 13 out of 85 Students</p> <p>Score: 15.3%</p> <p>IMPROVING -5.9 From Prior Year </p>
<p>Hispanic / Latino 37 out of 77 Students</p> <p>Score: 48.1%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Hispanic / Latino 8 out of 77 Students</p> <p>Score: 10.4%</p> <p>IMPROVING -4.9 From Prior Year </p>
<p>Multi Racial / Other 31 out of 49 Students</p> <p>Score: 63.3%</p> <p>IMPROVING +10.0 From Prior Year </p>	<p>Multi Racial / Other 4 out of 49 Students</p> <p>Score: 8.2%</p> <p>IMPROVING -2.9 From Prior Year </p>
<p>White 149 out of 270 Students</p> <p>Score: 55.2%</p> <p>NOT IMPROVING -2.3 From Prior Year </p>	<p>White 30 out of 270 Students</p> <p>Score: 11.1%</p> <p>IMPROVING -2.5 From Prior Year </p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 44 out of 69 Students</p> <p>Score: 63.8%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>Asian 10 out of 69 Students</p> <p>Score: 14.5%</p> <p>NOT IMPROVING +4.2 From Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 22 out of 70 Students</p> <p>Score: 31.4%</p> <p>NOT IMPROVING -16.0 From Prior Year </p>	<p>English Learners 17 out of 70 Students</p> <p>Score: 24.3%</p> <p>NOT IMPROVING +13.8 From Prior Year </p>
<p>Students with IEPs 26 out of 117 Students</p> <p>Score: 22.2%</p> <p>IMPROVING +6.5 From Prior Year </p>	<p>Students with IEPs 38 out of 117 Students</p> <p>Score: 32.5%</p> <p>IMPROVING -7.5 From Prior Year </p>
<p>Economically Disadvantaged 176 out of 370 Students</p> <p>Score: 47.6%</p> <p>NOT IMPROVING -1.0 From Prior Year </p>	<p>Economically Disadvantaged 49 out of 370 Students</p> <p>Score: 13.2%</p> <p>IMPROVING -3.8 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8420 School Name | Stephen Decatur School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>53 out of 100 Students</i> Score: 53.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.6 From Prior Year ✓ </div>	All Students <i>17 out of 100 Students</i> Score: 17.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.9 From Prior Year ✓ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White <i>23 out of 50 Students</i> Score: 46.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -7.3 From Prior Year ✗ </div>	White <i>7 out of 50 Students</i> Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.7 From Prior Year — </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged <i>36 out of 74 Students</i> Score: 48.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.0 From Prior Year ✓ </div>	Economically Disadvantaged <i>14 out of 74 Students</i> Score: 18.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.3 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8420 School Name | Stephen Decatur School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8				PSSA Math: % of Students Below Basic, Grades 3-8			
All Students 209 out of 565 Students Score: 37.0%				All Students 207 out of 565 Students Score: 36.6%			
IMPROVING +9.3 From Prior Year ✓				IMPROVING -6.5 From Prior Year ✓			
Black / African American 20 out of 86 Students Score: 23.3%				Black / African American 40 out of 86 Students Score: 46.5%			
IMPROVING +9.0 From Prior Year ✓				IMPROVING -13.5 From Prior Year ✓			
Hispanic / Latino 20 out of 77 Students Score: 26.0%				Hispanic / Latino 32 out of 77 Students Score: 41.6%			
IMPROVING +5.3 From Prior Year ✓				IMPROVING -7.8 From Prior Year ✓			
Multi Racial / Other 22 out of 49 Students Score: 44.9%				Multi Racial / Other 12 out of 49 Students Score: 24.5%			
IMPROVING +20.5 From Prior Year ✓				IMPROVING -22.2 From Prior Year ✓			
White 108 out of 278 Students Score: 38.9%				White 100 out of 278 Students Score: 36.0%			
IMPROVING +7.1 From Prior Year ✓				IMPROVING -2.3 From Prior Year ✓			
American Indian / Alaskan Native Insufficient Sample				American Indian / Alaskan Native Insufficient Sample			
Asian 38 out of 70 Students Score: 54.3%				Asian 22 out of 70 Students Score: 31.4%			
IMPROVING +6.0 From Prior Year ✓				NOT IMPROVING +7.3 From Prior Year ✗			
Native Hawaiian / Pacific Islander Insufficient Sample				Native Hawaiian / Pacific Islander Insufficient Sample			
English Learners 19 out of 82 Students Score: 23.2%				English Learners 44 out of 82 Students Score: 53.7%			
MAINTAINING +0.2 From Prior Year —				NOT IMPROVING +7.8 From Prior Year ✗			
Students with IEPs 14 out of 118 Students Score: 11.9%				Students with IEPs 81 out of 118 Students Score: 68.6%			
NOT IMPROVING -1.8 From Prior Year ✗				MAINTAINING +0.2 From Prior Year —			
Economically Disadvantaged 124 out of 377 Students Score: 32.9%				Economically Disadvantaged 147 out of 377 Students Score: 39.0%			
IMPROVING +9.9 From Prior Year ✓				IMPROVING -8.0 From Prior Year ✓			

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 8420 School Name | Stephen Decatur School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 46 out of 102 Students</p> <p>Score: 45.1%</p> <p>IMPROVING +9.5 From Prior Year </p>	<p>All Students 32 out of 102 Students</p> <p>Score: 31.4%</p> <p>NOT IMPROVING +1.4 From Prior Year </p>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<p>White 20 out of 52 Students</p> <p>Score: 38.5%</p> <p>NOT IMPROVING -3.7 From Prior Year </p>	<p>White 18 out of 52 Students</p> <p>Score: 34.6%</p> <p>NOT IMPROVING +7.9 From Prior Year </p>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<p>Economically Disadvantaged 35 out of 76 Students</p> <p>Score: 46.1%</p> <p>IMPROVING +12.8 From Prior Year </p>	<p>Economically Disadvantaged 25 out of 76 Students</p> <p>Score: 32.9%</p> <p>MAINTAINING -0.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 8420 School Name | Stephen Decatur School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 118 out of 189 Students Score: 62.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 29 out of 189 Students Score: 15.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 10 out of 28 Students Score: 35.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 8 out of 28 Students Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-14.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 20 out of 31 Students Score: 64.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+15.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 5 out of 31 Students Score: 16.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-21.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 63 out of 95 Students Score: 66.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 13 out of 95 Students Score: 13.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 16 out of 21 Students Score: 76.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 2 out of 21 Students Score: 9.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+5.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 12 out of 29 Students Score: 41.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-6.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	English Learners 8 out of 29 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+8.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Students with IEPs 14 out of 40 Students Score: 35.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+18.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 14 out of 40 Students Score: 35.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-13.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 72 out of 121 Students Score: 59.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 20 out of 121 Students Score: 16.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-10.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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